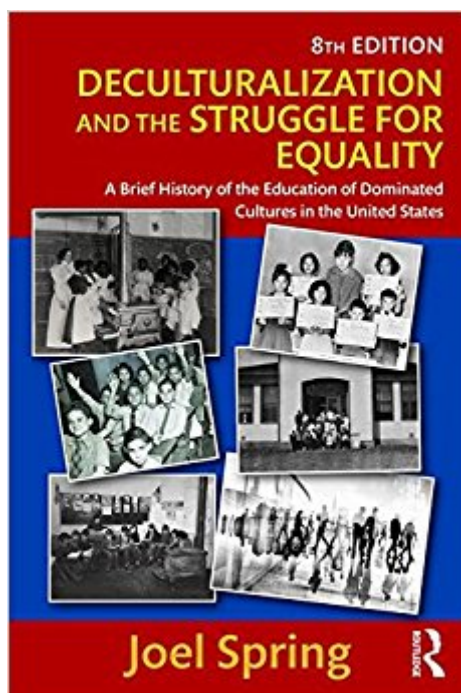


The book was found

Deculturalization And The Struggle For Equality: A Brief History Of The Education Of Dominated Cultures In The United States (Sociocultural, Political, And Historical Studies In Education)



Synopsis

Joel Spring's history of school policies imposed on dominated groups in the United States examines the concept of deculturalization—the use of schools to strip away family languages and cultures and replace them with those of the dominant group. The focus is on the education of dominated groups forced to become citizens in territories conquered by the U.S., including Native Americans, Enslaved Africans, Chinese, Mexicans, Puerto Ricans, and Hawaiians. In 7 concise, thought-provoking chapters, this analysis and documentation of how education is used to change or eliminate linguistic and cultural traditions in the U.S. looks at the educational, legal, and social construction of race and racism in the United States, emphasizing the various meanings of "equality" that have existed from colonial America to the present. Providing a broader perspective for understanding the denial of cultural and linguistic rights in the United States, issues of language, culture, and deculturalization are placed in a global context. The major change in the 8th Edition is a new chapter, "Global Corporate Culture and Separate But Equal," describing how current efforts at deculturalization involve replacing family and personal cultures with a corporate culture to increase worker efficiency. Substantive updates and revisions are made throughout all other chapters

Book Information

Series: Sociocultural, Political, and Historical Studies in Education

Paperback: 192 pages

Publisher: Routledge; 8 edition (March 10, 2016)

Language: English

ISBN-10: 1138119407

ISBN-13: 978-1138119406

Product Dimensions: 5.9 x 0.5 x 8.9 inches

Shipping Weight: 8.8 ounces (View shipping rates and policies)

Average Customer Review: 3.7 out of 5 stars 29 customer reviews

Best Sellers Rank: #13,599 in Books (See Top 100 in Books) #5 in Books > Education & Teaching > Higher & Continuing Education > Adult & Continuing Education #7 in Books > Textbooks > Education > History & Theory #13 in Books > Textbooks > Education > Educational Philosophy

Customer Reviews

Joel Spring is a Professor at Queens College/City University of New York and the Graduate Center

of the City University of New York, USA.

I received this book in good condition. No missing pages. I needed it for a class and I could not find any summaries online such as sparknotes. So this worked out well.

fun

The book was difficult to read at times and sometimes confusing but it was in great shape and worked well for my class.

i think the average minority is supposed to love centrist theory but I am amazed at how much disinformation centrist theory must create as a by product in order to sell itself. I found this book informative on the plight of Native Americans, Asian Americans and to some degree Latino Americans (Mexican/Puerto Rican) in US educational history. Outside of the small bit of information contained therein I found several instances of information that was simply posed in very questionable light. I wondered for example how many other pieces of history, how many other peoples history are thrown under the bus in order to pitch centrist theories. One example is his treatment of Mexicans in the US. Although very enlightening, the author poses Mexican Americans as a unique culture that was oppressed and suffered at the hands of a very narrow minded US gov't. And of course this helps to malign the gov't and show how much disregard for cultures they generally have. What it also did, I felt, was to present an image of Mexican culture as somehow unique and natural (not to say that it isn't natural or unique). The most amazing part was that much of Mexican history, and the foundation of its culture AS a conquered people seemed to be utterly neglected. So the notion that the territory of Mexico had been dominated by Spain for a couple hundred years (and under the banner of Christianity) paid no heed to the idea that Mexican culture was already a mix of a dominated culture and its oppressor. How could this notion possibly be featured and factored into the idea of deculturalization, as Spring puts it? I don't think it was. Overall, I was grossly disappointed at the idea of a 'scholar' and 'university professor' taking such cavalier liberties in the presentation of history, through his clear neglect of a greater and more holistic view of history. But of course, I suppose that if he were to take a more holistic view of history and present it that way it would cease to be centrist! I'm giving this book one star knowing full well that I probably should give it 3 based on the reasoning. However, I think that as an academic text it's a poor piece of work and poorly presented. I also think that it would fail to encourage the average (possibly

uninformed) college level learner to do his or her own investigation of history in order to appreciate these seemingly atrocious events in the much broader context of history. If centrist theory seeks to neglect such aspects of history that are vital to a holistic understanding then its adherents should embrace such neglect consciously and should not attempt to inculcate new members/learners through blatant irresponsibility and neglect of greater truths. I think that to do this is an even greater occurrence of deculturalization!

I have always enjoyed the readily available books at a moments notice available to me through my kindle e reader. However lately my books will not download to the reader nor my Android phone. Apparently after you make your purchase you will find out that the items are only available on a Kindle Fire. I wrote to and stated I will not be bullied into a device that I cannot afford as a college student. The return e mail advise me to contact tech support, which I did. Sure enough I have to have a Kindle Fire (which is not stated when purchasing that I could see). As far as my phone, tech support stated that I must not have the support for the app. I did until recently so why now? Point is buyer beware Kindle Edition is not always true for all of us. I will no longer pay for a service that is not available. I'm sure most consumers have the Fire but I will not feel pressured into purchasing an expensive device to boost their sales.

Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States, 6th Edition

I needed this book for my grad school class, and it was in great condition, and it was a competitive price.

I am reading this book for graduate school. It is very informative and thorough. It brings to light all of the struggles of "dominated cultures" since the Europeans came to this country. It is interesting to learn about, but I find the author jumps around with dates and refers to events in haphazard ways. It is a little hard to follow in that respect.

The book was in excellent condition and arrived in a timely manner ... Along with an excellent price ... I would buy more from this seller!

[Download to continue reading...](#)

Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States (Sociocultural, Political, and Historical Studies in Education)

Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated

Cultures in the United States Critical Social Issues in American Education: Democracy and Meaning in a Globalizing World (Sociocultural, Political, and Historical Studies in Education) American Education (Sociocultural, Political, and Historical Studies in Education) World History, Ancient History, Asian History, United States History, European History, Russian History, Indian History, African History. (world history) Simple Justice: The History of Brown v. Board of Education and Black America's Struggle for Equality Constituting Equality: Gender Equality and Comparative Constitutional Law Legislating for Equality: A Multinational Collection of Non-Discrimination Norms. Volume II: Americas (Legislating for Equality - A Multinational Collection of Non-Discrimination Norms (4 Vols.)) Taking Sides: Clashing Views in United States History, Volume 2: Reconstruction to the Present (Taking Sides. Clashing Views in United States History (2 Vol Set)) United States History: Beginnings to 1877 2013 (Holt McDougal United States History) History and Culture of Dominican Republic, Government, Politics Economy, Tourism: Migration, The First Colony, Occupation by the United States 1916-24, Civil War and United States Intervention, 1965 The Republic for Which It Stands: The United States during Reconstruction and the Gilded Age, 1865-1896 (Oxford History of the United States) A Nation Without Borders: The United States and Its World in an Age of Civil Wars, 1830-1910 (The Penguin History of the United States) One Nation Under Gold: How One Precious Metal Has Dominated the American Imagination for Four Centuries A Historical Atlas of the American Revolution (United States, Historical Atlases of the Growth of a New Nat) UNITED ARAB EMIRATES Country Studies: A brief, comprehensive study of United Arab Emirates Wedlocked: The Perils of Marriage Equality (Sexual Cultures) Images and Cultures of Law in Early Modern England: Justice and Political Power, 1558-1660 (Cambridge Studies in Early Modern British History) Land, Stewardship, and Legitimacy: Endangered Species Policy in Canada and the United States (Studies in Comparative Political Economy and Public Policy) Color and Character: West Charlotte High and the American Struggle over Educational Equality

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)